9/18/07

## Schedule

(subject to change)

| Date       | Material   |
|------------|--|
| Tu 9/18    | Recursion trees and induction (+)  |
|            | Guess solution of recursions using recursion trees and prove the solutions using   |
|            | induction (= "substitution method")  |
|            | Homework 3 assigned  |
| Th $9/20$  | Strassen's matrix multiplication (Ch. 4.5)   |
| ,          | Fast matrix multiplication using divide-and-conquer                                |
| Tu 9/25    | Quicksort (Ch. 4.2)  |
| ,          | Quicksort, best-case and worst-case runtimes, randomized quicksort.                |
|            | Homework 3 due; homework 4 assigned  |
| Th 9/27    | Balanced search trees (Ch. 6.3)  |
| ,          | Red-black trees or AVL trees; rotations; abstract data types, ADT dictionary       |
| Tu 10/2    | Balanced search trees (Ch. 6.3)  |
| 7          | (2.3)-trees  |
|            | Homework 4 due   |
| Th 10/4    | Test 1   |
| ,          | Material until 9/25 (inclusive)  |
| Tu 10/9    | Heapsort (Ch. 6.4)   |
| 7          | Heaps, heap-order property, priority queues. Heapsort.                             |
|            | Homework 5 assigned  |
| Th 10/11   | Sorting (Ch. 7.1 and 11.2)   |
| ,          | Decision trees, lower $\Omega(n \log n)$ bound for comparison sorts, counting sort |
| Tu 10/16   | Dynamic programming (Ch. 8.1 +)  |
|            | Fibonacci, binomial coefficient; General outline of dynamic programming: Opti-     |
|            | mal substructure (recurrence), overlapping subproblems, fill table bottom-up or by |
|            | memoization; LCS (Longest common subsequence)                                      |
|            | Homework 5 due; homework 6 assigned  |
| Th 10/18   | Dynamic programming (Ch. 8.4 +)  |
|            | LCS; Knapsack  |
| Tu 10/23   | Greedy algorithms (+)  |
|            | Making change, fractional knapsack.  |
|            | Homework 6 due; homework 7 assigned  |
| Th $10/25$ | Elementary graph algorithms (Ch. 5.2)  |
|            | Representations of graphs, breadth-first search (BFS), depth-first search (DFS)    |
| Tu $10/30$ | More elementary graph algorithms (Ch. 5.3)   |
|            | Strongly connected components; Topological sort                                    |
|            | Homework 7 due; homework 8 assigned  |
| Th $11/1$  | Minimum Spanning Trees (Ch. 9.1)   |
|            | Prim's algorithm (grows single tree)   |
| Tu $11/6$  | Single-source shortest paths (Ch. 9.3)   |
|            | Optimal substructure, relaxation step; Dijkstra's algorithm (only for non-negative |
|            | edge weights), predecessor tree (shortest path tree)                               |
|            | Homework 8 due   |
| Th $11/8$  | Test 2   |
|            | Material from $9/27$ until $10/30$ (inclusive)                                     |

| Date       | Material   |
|------------|--|
| Tu 11/13   | P and NP (Ch. 11.3 +)  |
|            | Decision problems, definition of classes P and NP, polynomial-time reductions    |
|            | Homework 9 assigned  |
| Th $11/15$ | P and NP (Ch. 11.3 +)  |
|            | NP-hardness, NP-completeness; Show that problems are NP-complete by reducing     |
|            | from other problems; TSP, Clique, Independent Set, Vertex Cover, Hamilton Path,  |
|            | Hamilton Circuit   |
| Tu 11/20   | P and NP (+)   |
|            | More examples of NP-complete problems and reductions.                            |
|            | Homework 9 due; homework 10 assigned   |
| Th $11/22$ | Thanksgiving holiday   |
|            |  |
| Tu 11/27   | Approximation algorithms (Ch. 12.3)  |
|            | Approximation algorithms for NP-hard problems. Tree-walk for TSP.                |
| Th $11/29$ | Review for final exam  |
|            | The final exam will be comprehensive and cover all topics that have been covered |
|            | in class.  |
|            | Homework 10 due  |

Chapter numbers refer to Levitin's book. "+" indicates additional material.

The final exam will take place on Friday December 7, 10:30am-1pm in the classroom.